



CASS UPDATES

SIR JOHN CASS RED COAT SCHOOL

What is Year 7 literacy and numeracy catch-up premium?

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

How much catch-up premium allocation was received for 2016-2017?

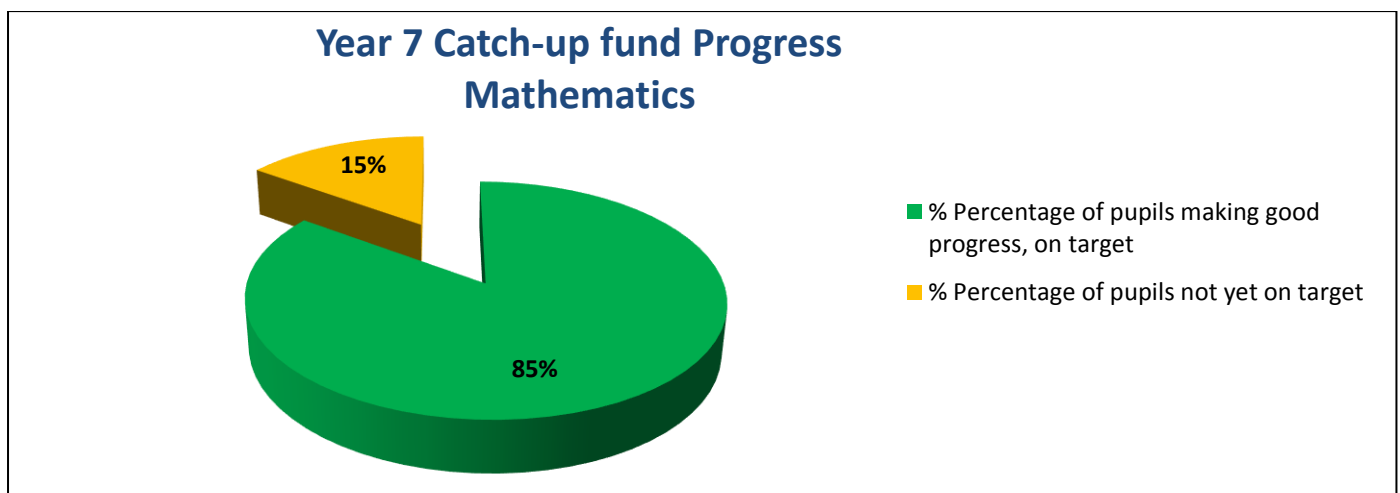
The Year 7 literacy and numeracy catch up premium funding for the academic year (September 2016 – August 2017) was £9,793.

How was the allocation spent in 2016-17?

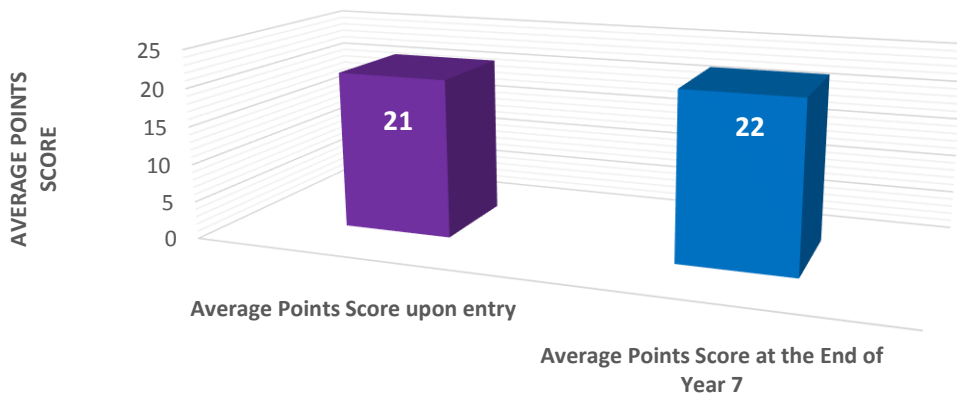
The catch up funding was used to target the new Year 7 students who arrived with level 3 in English or maths, and we intend to use this allocation with:

1. Investment in staffing to allow smaller sets for lower ability students.
2. Intervention with academic tutors.
3. A specialised curriculum targeted specifically at pupils below the expected standard.
4. Consultancy support for mathematics to develop the KS3 mathematics curriculum.

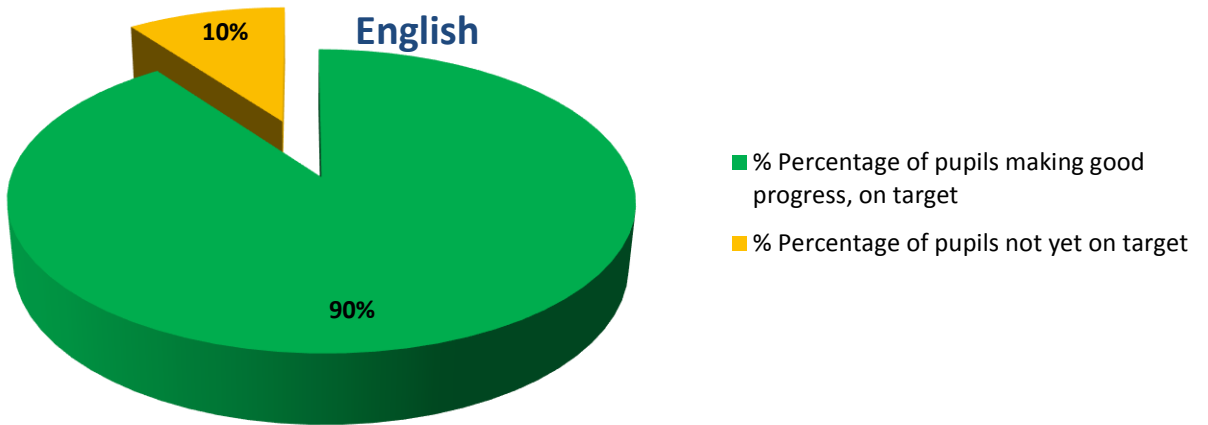
How did the spending make a difference to the attainment of pupils who attracted the premium in 2016-2017?



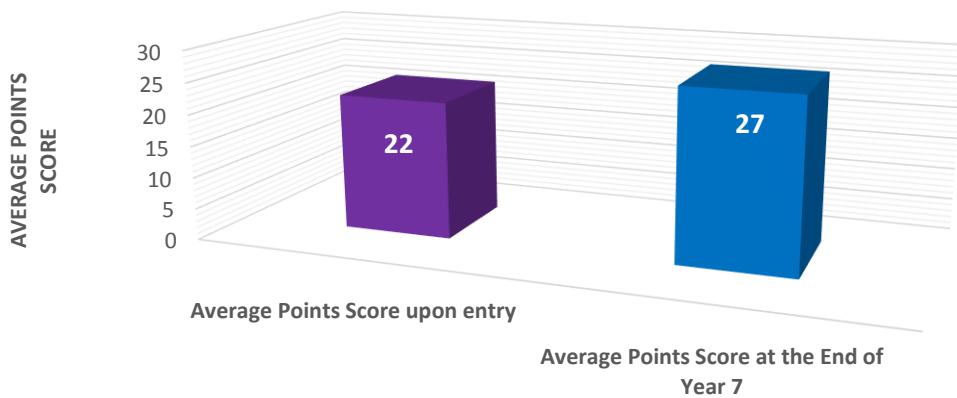
Year 7 Catch-up fund Progress Mathematics



Year 7 Catch-up fund Progress English



Year 7 Catch-up fund Progress English



How much catch-up premium allocation does the school expect to receive for 2017-2018?

The Year 7 literacy and numeracy catch up premium funding for the current academic year (September 2017 – August 2018) is expected to be £10,500 for 21 eligible students. Tower Hamlets will release the funding in March 2018.

What are the school's plans for spending the allocation in 2017-2018?

The number of students who will receive extra support are as follows:

Students not meeting the expected standard in reading	Students not meeting the expected standard in maths	Students not meeting the expected standard in reading and maths
45	28	21

We will prioritise those students arriving below the expected standard in both reading and maths who are in greatest need of intervention.

The following strategies will be employed:

- Work with students requiring support in small groups, one to one in lessons and through withdrawal.
- Investment in staffing to allow smaller sets for lower ability students.
- Targeted support for EAL + SEN pupils.
- Intervention with academic tutors.
- A specialised curriculum targeted specifically at pupils below the expected standard.
- Accelerated reader scheme.
- "Success Lounge" – English + maths mentoring.
- Support through the science curriculum.
- Use of Software/online resources [*MyMaths, Doodle Science*].

Progress will be reviewed regularly with teams meetings to monitor progress and actions.