



# CASS UPDATES

## SIR JOHN CASS RED COAT SCHOOL

### What is Year 7 literacy and numeracy catch-up premium?

The literacy and numeracy catch-up premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

### How much catch-up premium allocation was received for 2016-2017?

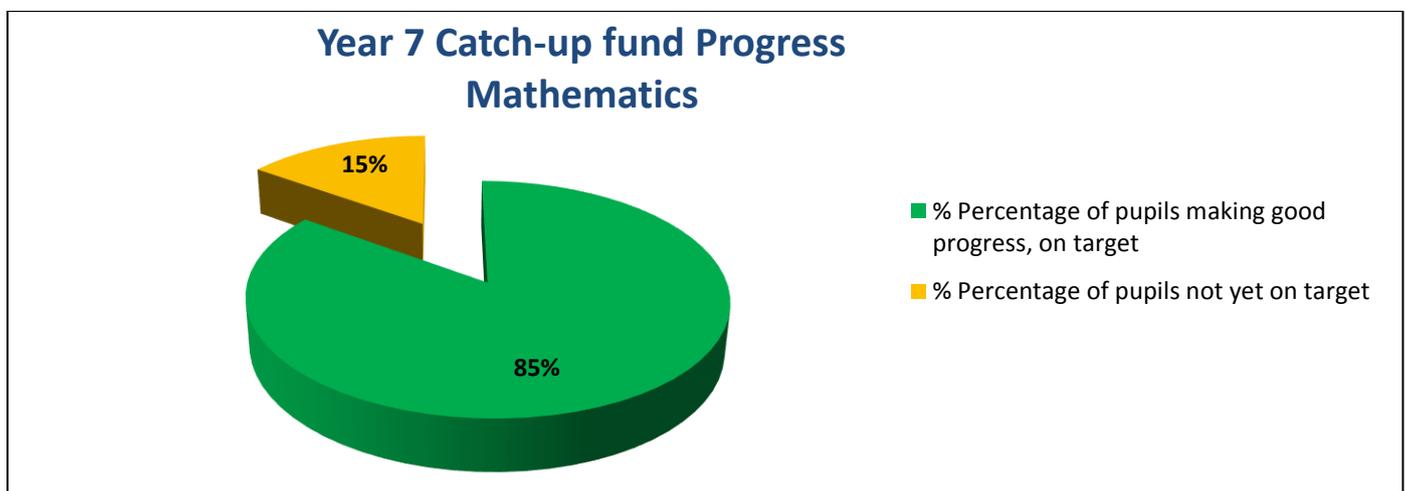
The Year 7 literacy and numeracy catch up premium funding for the academic year (September 2016 – August 2017) was £9,793.

### How was the allocation spent in 2016-17?

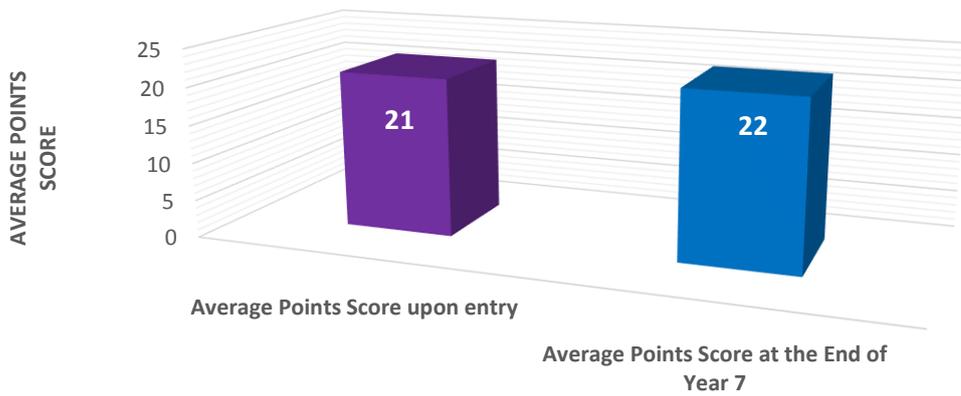
The catch up funding was used to target the new Year 7 students who arrived with level 3 in English or maths, and we intend to use this allocation with:

1. Investment in staffing to allow smaller sets for lower ability students.
2. Intervention with academic tutors.
3. A specialised curriculum targeted specifically at pupils below the expected standard.
4. Consultancy support for mathematics to develop the KS3 mathematics curriculum.

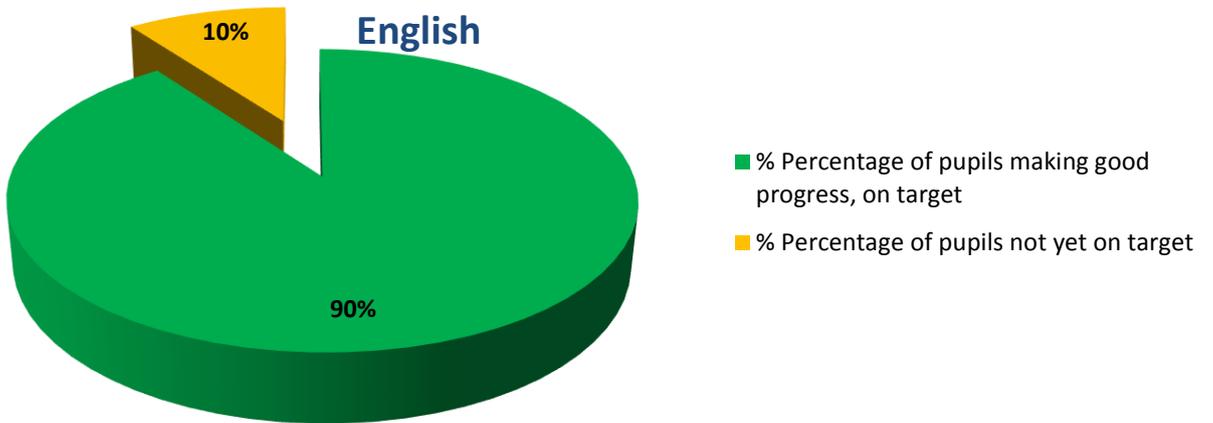
### How did the spending make a difference to the attainment of pupils who attracted the premium in 2016-2017?



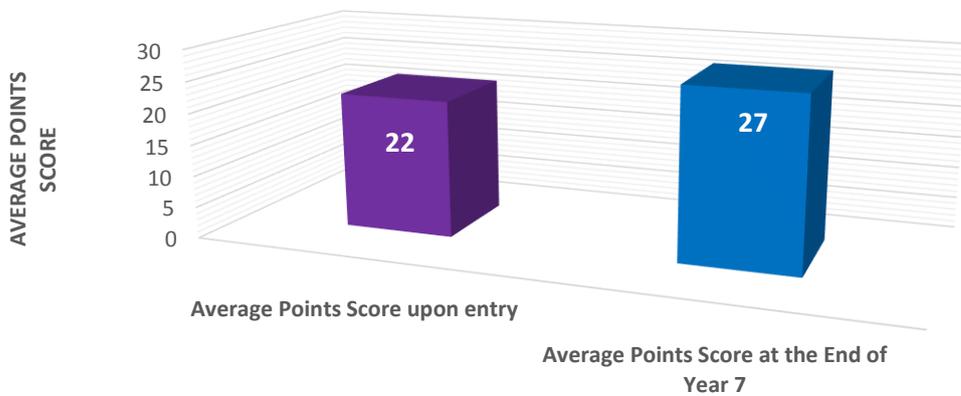
### Year 7 Catch-up fund Progress Mathematics



### Year 7 Catch-up fund Progress English



### Year 7 Catch-up fund Progress English



## How much catch-up premium allocation does the school expect to receive for 2017-2018?

The Year 7 literacy and numeracy catch up premium funding for the current academic year (September 2017 – August 2018) is expected to be £10,500 for 21 eligible students. Tower Hamlets will release the funding in March 2018.

## What are the school's plans for spending the allocation in 2017-2018?

The number of students who will receive extra support are as follows:

Students not meeting the expected standard in reading	Students not meeting the expected standard in maths	Students not meeting the expected standard in reading and maths
<b>45</b>	<b>28</b>	<b>21</b>

We will prioritise those students arriving below the expected standard in both reading and maths who are in greatest need of intervention.

The following strategies will be employed:

- Work with students requiring support in small groups, one to one in lessons and through withdrawal.
- Investment in staffing to allow smaller sets for lower ability students.
- Targeted support for EAL + SEN pupils.
- Intervention with academic tutors.
- A specialised curriculum targeted specifically at pupils below the expected standard.
- Accelerated reader scheme.
- "Success Lounge" – English + maths mentoring.
- Support through the science curriculum.
- Use of Software/online resources [*MyMaths, Doodle Science*].

Progress will be reviewed regularly with teams meetings to monitor progress and actions.