



Sir John Cass Pupil Premium Impact Report 2017-18

Context

The pupil premium is available to Schools and Academies to provide additional support for students in receipt of free school meals or who have been eligible for free school meals at any point in the last six years. Looked after children, children adopted from care attract a slightly higher rate of funding while there is a smaller amount of funding provided for the children of service personnel.

99% of the pupils at Sir John Cass who receive pupil Premium funding do so because of the free school meals criteria. In 2017-18 the breakdown of eligible pupils was:

	Year 11	Year 10	Year 9	Year 8	Year 7	Total
Number of PP	121	134	128	124	104	611
% of cohort	63%	65%	62%	60%	51%	60%

Sir John Cass has a high percentage of pupil premium students; 61% compared to the national average of 28%. This places the school in the highest FSM eligibility band. The school is measured on the performance of our pupil premium students in comparison with non-pupil premium students. The school spends the funding on ensuring pupil premium students achieve outstanding achievement and progress that is at least in line if not exceeding that of our non-pupil premium students.

In 2017-18 the Pupil premium funding was spent on the following:

Pupil Premium income (estimated)	
£577,830	
(September 2017 – August 2018)	
Category	Budget allocation (£)
Staffing costs for Curriculum Analysis	£66,495
Booster classes/ Revision Programmes/ Saturday and holiday classes	£50,000
Academic Tutors	£209,157
Accelerated Reading programme	£3,457
Learning Support Assistants	£179,820
Behaviour Support Assistants	£51,979
Learning Support Unit	£60,682
Attendance & Welfare	£35,536
Careers Guidance/ Work Experience	£29,811
School Counsellor	£15,824
Tower Hamlets Arts and Music Education Service (THAMES)	£11,193
Tower Hamlets Youth Sport Foundation	£8,361
Total	£722,316
Overspend	£144,486



Year 11 2017-18 Progress Performance figures

	Pupil Premium students	All students
Progress 8 Score	0.18	0.28
Progress 8 EN	0.09	0.21
Progress 8 MA	0.14	0.2
Progress 8 Ebacc	0.12	0.19
Progress 8 Open	0.33	0.47

Progress 8 is the accountability measure that measures progress across 8 subjects. This is a value added measure whereby students' results are compared to students who had the same prior attainment score at Key Stage 2

Year 11 2017-18 Attainment Performance figures

	Pupil Premium students	All students
Attainment 8 Score	49.84	51.63
Attainment 8 EN	10.46	10.84
Attainment 8 MA	9.63	9.92
Attainment 8 Ebacc	14.14	14.65
Attainment 8 Open	15.6	16.23

Attainment 8 is the average measure of each individual student's attainment across their 8 best performing subjects at GCSE. This table shows that again whilst pupil premium students have attained good grades there is still a small gap between PP and non PP.



Pupil premium allocation 2017-18 and its impact on achievement

Objectives	Task and activities undertaken	Amount spent	Impact
% of PP Pupils achieving 5A*-C including EM 4+ -60.98%	Academic tutors providing targeted one to one and small group intervention	£217,545	69.3% PP pupils achieved 5A*-C including at least a grade 4 in English and Maths
	Learning support assistants providing support for SEND PP pupils	£177,500	
% of Pupil premium students achieving expected progress in English and Maths to be both above national average	Period 6 extension classes, Saturday classes and holiday classes	£52,207	61% of pupils made at least expected progress in Maths 64% of pupils made at least expected progress in English
Attainment 8 score average of PP students to exceed national average	LSU behaviour unit – support for PP students in the unit	£59,779	PP students achieved average of 49.71
	Education Psychology Service (LBTH service level agreement)	£8,400	
	Attendance and welfare support (LBTH service level agreement)	£6,100	
		Total Expenditure 2017-18 £461.752	



Year 11 results 2018 – a more detailed comparison of attainment between pupil premium and non-pupil premium

English		Entered		Standard (9-4)		Strong (9-5)	
Name	Pupils	#	%	#	%	#	%
PP	136	136	100	115	84.5	94	69.12
Non PP	58	58	100	52	89.66	47	81.03
PP Gap	78	78	0	63	-5.16	47	-11.91

Mathematics		Entered		Standard (9-4)		Strong (9-5)	
Name	Pupils	#	%	#	%	#	%
PP	136	136	100	96	70.6	71	52.2
Non PP	58	58	100	46	79.31	34	58.62
PP Gap	78	78	0	50	-8.71	37	-6.42

Science (C)		Entered		Standard (9-4)	
Name	Pupils	#	%	#	%
PP	136	87	100	87	63.9
Non PP	58	58	100	42	72.4 1
PP Gap	78	78	0	45	-8.51

Humanities		Entered		Standard (9-4)	
Name	Pupils	#	%	#	%
PP	136	115	85.0	68	50.0
Non PP	58	53	91.0	39	67.0
PP Gap	78	62	-6.0	29	-17.0

Languages		Entered		Standard (9-4)	
Name	Pupils	#	%	#	%
PP	136	129	95.0	78	57.0
Non PP	58	55	95.0	39	67.0
PP Gap	78	74	0	39	-10.0



The school has performed well overall however there is still a gap in attainment that we continue to address. Our pupil premium students continue to achieve a much higher rate than the national average.

Performance by grade:

	Grades 9-8/A*	Grades 9-7/A	Grades 9-5/B	Grades 9-4
Pupil Premium	9.05%	21.87%	53.43%	70.34%
Non PP	16.87%	32.50%	64.48%	80.64%
Gap	-7.82%	-10.63%	-11.05%	-10.3%

Here you can see that whilst our Pupil Premium students have achieved at very high grades in every area the non-Pupil Premium have achieved even better which creates the gaps in every category.