











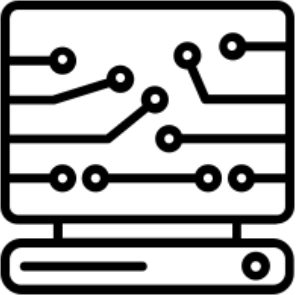
End of Year Examinations and Assessments Topics

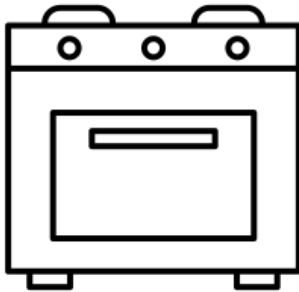
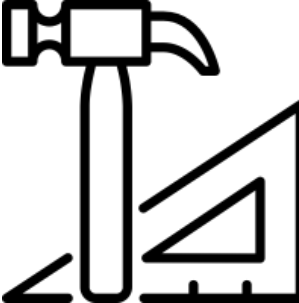

Subject	Topics to be revisited by the students		Useful Websites / PDF Textbook (add Google Drive Links if applicable)
	Year 7 Material	Year 8 Material	
English 	English Language: Reading & Responding to Unseen Texts <ul style="list-style-type: none"> - Comprehension - Inference - Language Analysis - Critical reading Written communication including technical accuracy	English Language: Reading & Responding to Unseen Texts <ul style="list-style-type: none"> - Comprehension - Inference - Language Analysis - Critical reading Written communication including technical accuracy	Revisit material on Google Classroom Additional revision/prep materials will also be set on Google Classroom. https://www.bbc.co.uk/bitesize/topics/zfdh8xs https://www.bbc.co.uk/bitesize/topics/zn8tkmn
Maths 	<u>Number</u> Order of Operations (BIDMAS) Four operations with Negative Numbers Factors, Multiples and Primes Fractions, Decimals and Percentages Rounding and Estimation Ratios and Proportionality <u>Geometry and Measure</u> Finding missing angles Using area and circumference formulae for circles Area and Perimeter of Compound Shapes Bearings <u>Algebra</u> Simplifying Expressions Substitution Solving Equations and Rearranging	<u>Number</u> Indices and Standard Form Powers and Roots Further ratio problems Surds <u>Geometry and Measure</u> Angles in Parallel Lines Transformations <u>Algebra</u> Further algebra, including factorising, expanding, solving fractional equations Linear Graphs including perpendicular lines Sequences <u>Stats and Probability</u> Representing Data Scatter Graphs Sampling	www.hegartymaths.com www.mathsgenie.com https://corbettmaths.com/5-a-day/gcse/ https://corbettmaths.com/contents/ Make sure you catch up with all Hegarty tasks. Do the Fix Up 5 and the Memri tasks on Hegarty for further revision. For more questions on a topic, either use the questions on Maths Genie or Corbett Maths. Answers are on those websites.


	<p>formulae</p> <p><u>Stats and Probability</u> Single and Combined Event Probability Charts, Graphs and Tables</p>	<p>Averages and Range</p>	
<p>Science</p> 	<p>N/A</p>	<p>8A - Food and nutrition 8E - Combustion 8I - Fluids 8B - Plants and reproduction 8F - The periodic table 8C - Breathing and respiration 8G - Metals and their use 8K - Energy transfers 8D - Unicellular organisms 8L - Sound</p>	<p>https://www.bbc.co.uk/bitesize/subjects/z4882hv</p> <p>https://www.bbc.co.uk/bitesize/subjects/znxyrd</p> <p>https://www.bbc.co.uk/bitesize/subjects/zh2xsbk</p>
<p>Religious Education</p> 	<p>N/A</p>	<p><u>Pre Islamic Arabia</u></p> <ul style="list-style-type: none"> • Different religions • Treatment • Social issues <p><u>Life of Muhammad</u></p> <ul style="list-style-type: none"> • Who was Muhammad before prophethood • What does it mean to be a prophet <p><u>Hinduism</u></p> <ul style="list-style-type: none"> • Beliefs: Gods/ Goddesses, scripture, life after death • Practices: Worship, funerals, marriage festivals <p><u>Buddhism</u></p> <ul style="list-style-type: none"> • Beliefs: Buddha, 3 universal Laws, 4 	<p>Students can access the Google Classroom area for material.</p>

		<p>nobel truths, eightfold path, mediation, life after death</p> <ul style="list-style-type: none"> Practices: Worship 	
<p>Spanish</p> 	<p>The present tense- regular and irregular verbs Adjective agreement</p> <ul style="list-style-type: none"> School Free time activities Describing yourself and others 	<p>The present tense - regular and irregular verbs The preterite (past) tense- regular and irregular verbs The near future tense (voy a...) Using present, past and future with opinions</p> <ul style="list-style-type: none"> Holidays Food and eating habits Spanish food Music TV programmes Technology: phones San Fermín: A Spanish festival 	<p>https://quizlet.com/9q0qea?x=1jqt&i=3l41o8</p> <p>https://quizlet.com/9q0uev?x=1qqt&i=3l41o8</p> <p>https://quizlet.com/9q1lly?x=1qqt&i=3l41o8</p> <p>https://quizlet.com/9q1rdp?x=1qqt&i=3l41o8</p>
<p>French</p> 	<p>Present tense verbs - regular and irregular The near future tense - with “aller” Adjective agreement - m/f/pl Giving opinions with reasons</p> <ul style="list-style-type: none"> Free time activities School Describing people 	<p>The perfect past tense - with “avoir” and “être” Using past, present and future tenses together</p> <ul style="list-style-type: none"> TV/film/technology preferences and habits Fashion and clothing Music Describing relationships with friends and family Home and local area Celebrations and special occasions 	

<p>History</p> 	<ul style="list-style-type: none"> • The Romans 	<ul style="list-style-type: none"> • Industrial Revolution • What made the UK 	<p>Knowledge organisers and textbook pages to be shared with pupils via classroom teachers and uploaded to their GC.</p>
<p>Geography</p> 	<ul style="list-style-type: none"> • Geography skills • World knowledge, • Map skills • OS map skills • Interpreting graphs 	<ul style="list-style-type: none"> • Biomes • China: population, development and economy • World at Risk: Tectonic Hazards 	<p>All materials on GC</p>
<p>Drama</p> 	<ul style="list-style-type: none"> • Shakespeare Storytelling of Lambs tales - assessment all storytelling telling skills • Actor tool Kit Quiz Level 1 	<p>Read Sparkleshark complete play and learn line from extract:</p> <p>Look at GC ppt on Design</p> <ul style="list-style-type: none"> • Perform a extract from the play Sparkleshark by Philip Ridley - focusing Meta theatre • Create a set design or set box to accompanied your scene 	<p>Designing a production - Theatre design - GCSE Drama Revision - BBC Bitesize</p> <p>Theatre design - GCSE Drama Revision - Edexcel - BBC Bitesize</p> <p>RSOPA Acting Company Presents Philip Ridley's Sparkleshark - Bing video</p>
<p>Music</p>	<p>Combination of Performance, theory</p>	<p>Synoptic GC</p>	<p>On GC</p>

	test of synoptic (TBC)	Music covers to listen to on GC <ul style="list-style-type: none"> • Listening to covers compare and contrast <i>'why modern artists borrow from others'</i> 	
Computer Science 		<ul style="list-style-type: none"> • Computational thinking • Flow charts • Hardware and software • Python Programming • Databases • HTML 	Resources in GC. Also from bbc bitesize: https://www.bbc.co.uk/bitesize/topics/z7tp34j https://www.bbc.co.uk/bitesize/guides/z3bq7ty/revision/3 https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z8yk87h https://www.bbc.co.uk/bitesize/guides/zxb72hv/revision/1 https://www.bbc.co.uk/bitesize/guides/zcxgr82/revision/1 https://www.bbc.co.uk/bitesize/guides/z8nk87h/revision/4 https://www.bbc.co.uk/bitesize/guides/zts8d2p/revision/1
<p align="center">The following subjects will hold an assessment and not a written examination - They may take place outside the examination window</p>			
Food Technology		Synoptic assessment at end of rotation. Assessment based on completion of tasks related to current project:	All materials needed in GC.

		<ul style="list-style-type: none"> • Food miles • Food waste • Cultural cuisine • Food poisoning • Food colonisation. 	
<p>Design Technology</p> 		<p>No exam, assessment based on completion of set tasks related to current project:Robotics. Ability to research product, understand and meet needs of brief, generate design ideas, evaluate design ideas.</p>	<p>All materials are in their GC</p>
<p>Art</p> 		<p>No exam, assessment based on completion of all set tasks for current project- Environmental Issues- Landscapes- ability to research topic, analyse work of artists, generate ideas and use formal elements.</p>	<p>All materials are in their GC</p>
<p>Physical Education</p>		<p>No exam - assessment based on accumulation of assessments throughout the year. They are assessed in 2-3 strands of the Curriculum in each module. This will be shared with students on GC and in lessons.</p>	<p>All materials are in their GC</p>

 A simple line-art icon of a person sitting and holding a large, teardrop-shaped object. The person is on the left, and the drop is on the right, connected by a horizontal line. The drop has a small stem at the top.			
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