

Y11-12 Geography Transition work

Each week you will be required to read articles, listen to podcasts and watch documentaries which link to three Geography A Level topics.

These tasks will develop your independent research skills, geographical source interpretation skills, geographical literacy and geographic knowledge.

Complete the reading/listening/watching task then complete the written task in red.

At the end of each week you will complete a goggle quiz which links to your weekly topic.

Week 1 - Globalisation

1. China's Special Economic Zones: an analysis of policy to reduce regional disparities

An open access research paper available [here](#).

This paper explains how the implementation of SEZs has led to prosperity in the coastal regions of China but created additional economic disparity between regions. It is therefore proposed that the SEZs are extended or set up in different parts of the country- in order to close the economic gaps.

Task – make notes to summarise your answer to this question:

How has China's SEZs as a government action encouraged globalisation?

2. Is it time to retire the term 'developing country'?

Prospect magazine article available [here](#).

Published in December 2019, this up to date article discusses the nebulous term and the reasons why some of the largest economies in the world are keen to hold onto the classification of a 'developing country'.

Task – make notes to summarise your answer to this question:

Is it time to retire the term 'developing country'?

3. 50 Things That Made the Modern Economy: Shipping Container

BBC Podcast available [here](#).

In this podcast by the BBC News World Service, the fundamental importance of the shipping container in the global economy is discussed in detail. It is fascinating to consider just how essential container shipping is for their way of life- for the cheap consumer goods and the 'just- in-time' supply chains.

Task - make notes on the following three questions:

- **What were the challenges before containerisation?**

- **Why was containerisation not welcomed at first?**
- **What has containerisation enabled?**

4. World Trade Explorer: How does the UK trade with the rest of the world?

Interactive data tool available [here](#).

This interactive data tool from the ONS helps student to understand how the UK trades with the rest of the world. When a country is selected, the total UK trade is shown as well as the goods balance and services balance. In terms of studying globalisation, this world trade explorer goes some way to showing students the complexity of the global economy and is fascinating to explore.

Task - Before using the tool:

Can you name 3 countries that you think the UK might have a trade deficit with? (we import more than we export).

For each country, why do you think this?

Can you name 3 countries that you think the UK might have a trade surplus with? (we export more than we import).

For each country, why do you think this?

Task - Using the tool:

Explore the trade relationship with the following countries (all discussed in the globalisation topic) and make notes on what you find: China, America, North Korea, India, and Chad.

5. What makes Delhi's air so deadly?

Vox video available [here](#).

The Vox video channel, available on Youtube, has been much-celebrated as an A-Level resource owing to the wide array of topics covered. It is well worth looking through the videos and selecting those relevant to your A-Level.

This particular one is useful for thinking more critically about air pollution. The specification discusses air pollution as a negative environmental impact of globalisation and Delhi is often used as an example of a city whose air is particularly deadly but have students considered the array of different conditions that combine to cause such deadly air?

Task - Make notes to answer the following question: What makes Delhi's air so deadly?

Tectonic processes and hazards – Week 2

1. Natural hazard vs Natural disaster

Read this article: **How do natural hazards cascade to cause disasters?**

<https://www.nature.com/articles/d41586-018-06783-6>

Read this article: **Explainer: Are natural disasters on the rise?**

<https://theconversation.com/explainer-are-natural-disasters-on-the-rise-39232>

Task:

- a) Describe the difference between a natural hazard and a natural disaster
- b) Explain whether natural disasters a threat due to physical factors or human factors

2. Plate tectonic Theory

Watch this youtube lesson: <https://www.youtube.com/watch?v=SYHMLtHQRml>

Task: Make notes on the 4 different plate tectonic theories and how they cause plate movement and tectonic activity

3. Volcanoes

Read about the 2021 eruption of La Soufrière volcano in St Vincent here:

<https://www.preventionweb.net/news/view/77332>

Task:

- a) Compare the impacts of the eruptions of La Soufrière in 1902, 1979, and 2021
- b) Using the article, explain how volcanic prediction and monitoring can lessen the impacts of eruptions

4. Multiple Hazard Zones: Philippines Vs California

Read this blog post:

<https://mrgeogwagg.wordpress.com/2015/09/24/statistics-and-hazard-hotspots/>

Task:

Using the information and further research, Assess which multiple hazard zone is more vulnerable to natural hazards.

Migration – Week 3

1. Globalisation 4.0 Your Perspective

World Economic Forum article and videos available [here](#).

On this page, the WEF identifies 6 key questions that need addressing in the 21st century. Each question is explained in an introductory video before it is discussed by various stakeholders from around the world

Scroll down to video playlist 5: Can you be a patriot and a global citizen?

There are 14 videos of people answering the question from the President of the European Research Council to an engineering student- each with an opinion to kickstart conversation and consideration of concepts of national identity and globalisation.

Task – Write down the points of view you agree with/disagree with in your table:

Agree	Disagree

2. How this border transformed a subcontinent- India Pakistan

Vox video available [here](#).

In this extended video, the complex and contested border of India and Pakistan is discussed in depth focusing on the implications for the wider subcontinent.

Task - When watching the video answer the following questions:

- a) How has the border changed Pakistan?
- b) How has the border changed India?
- c) How has the border changed India-Pakistan relations?

4. Things That Made the Modern Economy: Tax Havens

BBC Podcast available [here](#).

In this podcast by the BBC News World Service, the significance of tax havens is discussed in detail. As part of this topic students explore how tax havens have resulted from the deregulation of capital markets and the emergence of new state forms, resulting from globalisation. This podcast takes that knowledge further and explores some of the big questions such as how tax havens impact various players in the global economy.

Task: Make notes on the following questions:

- What are some of the advantages (past & present) given for tax havens?
- What are some of the disadvantages (past & present) given for tax havens?
- What's the difference between tax avoidance and tax evasion?
- Why are tax havens often small islands?
- What's the link between globalisation and tax havens?

5. Our immigration conversation is broken- here's how to have a better one
TED talk / lecture available [here](#).

In this TED talk, Paul Kramer challenges our dominate way of thinking about migration. He argues that by focusing on positive arguments of immigration (such as the lower use of social services by migrants or the higher net tax contribution) what we're actually doing is identifying migrants as outsiders. Rather, we need to change our language to one where migrants are shown to be (already) on the inside- a core part of our communities. This thought-provoking lecture will encourage students to think critically about what they've learnt and read about migration and go beyond the specification to consider how the wider conversation needs changing.

Task: Answer the following – How does Paul Kramer suggest that we can reform immigration?